

# ROYAL SCIENCE SCHOOL DHORAJI

Date : 27-10-2024

STD 12 Commerce ENGLISH

Total Marks : 100

HALF YEARLY

## Section A

\* Read the following passage and select the appropriate answer.

[5]

“Don’t go so fast, bub; you’ll get to your school in plenty of time”

I thought he was making fun of me and reached M. Hamel’s little garden all out of breath. Usually, when school began, there was a great bustle, which could be heard out in the street, the opening and closing of desks, lessons repeated in unison, very loud, with our hands over our ears to understand better, and the teacher’s great ruler rapping on the table. But now it was all so still I had counted on the commotion to get to my desk without being seen; but, of course, that day everything had to be as quiet as Sunday morning. Through the window, I saw my classmates, already in their places, and M. Hamel walking up and down with his terrible iron ruler under his arm. I had to open the door and go in before everybody. You can imagine how I blushed and how frightened I was. But nothing happened. M. Hamel saw me and said very kindly, “Go to your place quickly, little Franz. We were beginning without you.”

**1. The meaning of the phrase ‘out of breath’ is...**

A. ‘without fatigue’. B. ‘panting’. C. ‘half-heartedly’. D. ‘with great efforts’.

**2. Usually one of the following things did not happen when the school began:**

- A. There was a great bustle.
- B. Lessons were repeated simultaneously.
- C. All started singing prayer in unison.
- D. The teacher’s great ruler started rapping on the table.

**3. The writer had depended on ..... to steal to his seat unnoticeably.**

- A. a hubbub. B. a great silence.
- C. inattentiveness of the teacher. D. his smartness.

**4. M. Hamel used an iron ruler for .....**

- A. knocking on the table.
- B. punishing his students with.
- C. taking measurement.
- D. Both A’ and ‘B’

**5. Why did the protagonist feel embarrassed when entering the classroom on that day, as described in the passage?**

- A. M. Hamel's strict discipline
- B. The absence of classmates
- C. Being late for school
- D. Noise from the street

[5]

**\* Fill in the blanks with appropriate option in the brackets. Write the answers only.**

(bangles, proudly, canister, ding'y , straight, slog, glass-blowing, illegal, insists, furnaces)

The \_\_\_\_\_

6. \_\_\_\_\_ belongs to the man who owns the tea shop. Saheb is no longer his own master! "I want to drive a car" Mukesh \_\_\_\_\_ 7. \_\_\_\_\_ on being his own master. "I will be a motor mechanic," he announces. "Do you know anything about cars?" I ask. "I will learn to drive a car," he answers, looking \_\_\_\_\_ 8. \_\_\_\_\_ into my eyes. His dream looms like a mirage, amidst the dust of streets that fill his town Firozabad, famous for its \_\_\_\_\_ 9. \_\_\_\_\_. Every other family in Firozabad is engaged in making bangles. It is the centre of India's \_\_\_\_\_ 10. \_\_\_\_\_ industry where families have spent generations working around \_\_\_\_\_ 11. \_\_\_\_\_ welding glass, making bangles for all the women in the land it seems. Mukesh's family is among them. None of them know that it is \_\_\_\_\_ 12. \_\_\_\_\_ for children like him to work in the glass furnaces with high temperatures, in \_\_\_\_\_ 13. \_\_\_\_\_ cells without air and light; that the law, if enforced, could get him and all those 20,000 children out of the hot furnaces where they \_\_\_\_\_ 14. \_\_\_\_\_ their daylight hours, often losing the brightness of their eyes. Mukesh's eyes beam as he volunteers to take me home, which he \_\_\_\_\_ 15. \_\_\_\_\_ says is being rebuilt.

[9]

**\* Answer the following questions in about six to seven sentences each. ( Write any 3 )**

16. What was Franz expected to be prepared with for school that day?
17. How is Mukesh's attitude to his situation different from that of his family?
18. How did Douglas make sure that he conquered the old terror?
19. Why did the peddler decline the invitation?
20. How was Gandhi able to influence lawyers? Give instances.

**Section B**

**\* Read the following verse and answer the questions**

[4]

21. "But after the airport's security check, standing a few yards away, I looked again at her, wan, pale as a late winter's moon."

Q.1. Who went for security check and who is 'her' in the above lines?

Q.2. What does the poet compare her mother's face to and why?

Q.3. Explain 'late winter's moon'.

Q.4. Why does the poet compare her mother's face to late winter's moon ?

**\* Choose the correct figures of speech from the given options. [4]**

22. The merry children spilling out of their homes

(A) Metaphor (B) Simile (C) Personification (D) Apostrophe

23. And looked out at Young Trees sprinting

(A) Litotes (B) Personification (C) Metaphor (D) Repetition

24. 'Perhaps the Earth can teach us'.

(A) Metaphor (B) Repetition (C) Internal Rhyme (D) Personification

25. 'Wars with gas, wars with fire'.

(A) Personification (B) Synecdoche (C) Anastrophe (D) Repetition

**\* Answer the following questions in about four to five sentences each. ( Write any 4 ) [8]**

26. Why are the young trees described as 'sprinting'?

27. What is the 'sadness' that the poet refers to in the poem?

28. What will counting up to twelve and j keeping still help us achieve?

29. Do you think the poet advocates total \ inactivity and death?

30. What makes human beings love life in spite of troubles and sufferings?

31. What makes human beings love life in spite of troubles and sufferings?

**\* Read the following passage and answer the questions. [2]**

THE Maharaja of Pratibandapuram is the hero of this story. He may be identified as His Highness Jamedar -General, Khiledar-Major, Sata Vyaghra Samhari, Maharajadhiraja Visva Bhuvana Samrat, Sir Jilani Jung Jung Bahadur, M.A.D., A.C.T.C., or C.R.C.K. But this name is often shortened to the Tiger King. I have come forward to tell you why he came to be known as Tiger King. I have no intention of pretending to advance only to end in a strategic withdrawal. Even the threat of a Stuka bomber will not throw me off track. The Stuka, if it likes, can beat a hasty retreat from my story.

32. What is the full name of the Maharaja of Pratibandapuram according to the narrator?

33. Why does the narrator say that he has no intention of pretending to advance only to end in a strategic withdrawal? This is so, because he \_\_\_\_\_.

**\* Read the following passage and answer the questions**

**[3]**

The corridor I was in began angling left and slanting downward and I thought that was wrong, but I kept on walking. All I could hear was the empty sound of my own footsteps and I didn't pass a soul. Then I heard that sort of hollow roar ahead that means open space and people talking. The tunnel turned sharp left; I went down a short flight of stairs and came out on the third level at Grand Central Station. For just a moment I thought I was back on the second level, but I saw the room was smaller, there were fewer ticket windows and train gates, and the information booth in the centre was wood and oldlooking.

34. What does the hollow roar ahead that means open space and people talking suggest about the narrator's situation in the extract?

35. What is one difference between the third level and the second level of Grand Central Station in the extract?

36. The narrator heard a \_\_\_\_\_ roar ahead that means open space and people talking.

**Section C**

**\* Rectify the Errors**

**[4]**

	Error	Correction
37. But half an hour later,		
38. the rattrap peddler stood again behind the door.		
39. He did not try getting in, however. He only went up to the window,		
40. smashed a pane, sticking in his hand, got hold of the pouch.		

**\* Punctuate the following passage.**

[2]

41. Next Gandhi called on the British official! commissioner of the tight division in which the Champaran district lay the commissioner Gandhi reports proceeded to bully me and advised me forthwith to leave that.

**\* Rewrite the sentences using the correct meaning of the given phrases/Idioms.**

[4]

42. front sneak up on me like that, you frightened inc out of my wits? (shocked suddenly, made crazy, intelligently)
43. During the party I went back and forth to the kitchen to gel drinks for the guests. (repeatedly, desperately. willingly)
44. Now that Mahesh is famous, I doubt he'll deign to call his own mother, (condescend to, feel happy to, ignore to)
45. I don't earn enough money to keep body and soul together, (to maintain fitness, to survive, to recover from illness)

**\* Convert the following into Indirect speech.**

[4]

46. The Governor said, "By the way, Carter. I hope you managed to get McLeery to the hospital all right?" Carter said, "Yes. He's in the Radcliffe now. Really groggy, he was, when we got to the Examination offices, and they rang for the ambulance from there."

**\* Do As Directed.**

[6]

47. He isn't like that. (Choose the correct interrogative sentence)  
(A) Has he been like that? (B) Has he not been like that? (C) Is he like that? (D) Was he like that?
48. The company had ordered new equipments. (change into voice)  
(A) New equipments had been ordered by the company.  
(B) New equipments were ordered by the company.  
(C) New equipments was ordered by the company.  
(D) None of these
49. Help the poor (change into Passive voice)  
(A) The poor should be helped.  
(B) Let the poor be helped.  
(C) The poor should helped.  
(D) The poor be helped.

50. He only stared at the young girl in boundless amazement. (Choose the correct Exclamatory Sentence)
- (A) What only in boundless amazement he stared at the young girl !
  - (B) Oh ! in boundless amazement he stared at the young girl.
  - (C) How only in boundless amazement stared he at the young girl !
  - (D) How only in boundless amazement he stared at the young girl !
51. Gandhiji kept a long distance watch on the ashram. (Choose the correct Question Tag)
- (A) Gandhiji kept a long distance watch on the ashram, doesn't he ?
  - (B) Gandhiji kept a long distance watch on the ashram, don't he ?
  - (C) Gandhiji kept a long distance watch on the ashram, didn't he ?
  - (D) Gandhiji kept a long distance watch on the ashram, does he ?
52. She met him in the arcade. (Choose the correct passive voice sentence)
- (A) She had been reet by him in the arcade.      (B) He was meeting her in the arcade.      (C) She was met by him in the arcade.      (D) He was met by her in the arcade.

**Section D**

**\* Read the following passage and answer the questions given below it. [5]**

53. (Here is a letter written by Abraham Lincoln to the Headmaster of a school in which Lincoln's son was studying Lincoln explains to the Headmaster what his son needs to know in life.)

"He will have to learn. I know, that all men are not just, all men are not true. But teach him also that for every scoundrel there is a hero: that for every selfish politician. there is a dedicated leader ... Teach him that for every enemy there is a friend. It will take time. I know; but teach him. if you can. that a dollar earned is of far more value than five found... Teach him to learn to lose and also to enjoy winning Steer him away from envy, if you can. Teach him the secret of quiet laughter. Let him learn early that the bullies are the easiest to lick. Teach him. if you can. the wonder of books but also give him quiet time to ponder over the eternal mystery of birds in the sky, bees in the sun, and flowers on a green hill-side. In school teach him it is far more honourable to fail than to cheat. Teach him to have faith in his own ideas, even if everyone tells him they are wrong... Teach him to be gentle with gentle people and tough with the tough. Try to give my son the strength not to follow the crowd when everyone is getting on the bandwagon. Teach him to listen to all men but teach him also to filter all he hears on a screen of truth and take only the good that comes through. Teach him, if you can. how to laugh when he is sad... Teach him there is

no shame in tears. Teach him to scoff at cynics and to beware of too much sweetness. Teach him to sell his brawn and brain to the highest bidders but never to put a price tag on his heart and soul. Teach him to close his ears to a howling mob and to stand and fight if he thinks he's right. Treat him gently, but do not cuddle him because only the test of fire makes true steel. Let him have the courage to be impatient let him have the patience to be brave. Teach him always to have sublime faith to himself because then he will always have sublime faith in mankind. This is a big order: but see what you can do. He is such a fine little fellow, my son." Questions: Q.1. In what, according to Lincoln, lies the real value of money? Q.2. Why must a child not be cuddled and pampered? Q.3. How, according to Lincoln, must one treat crowds? Q.4. What does Lincoln say about laughter? Q.5. What impression of Lincoln do you get from this letter?

OR

\* I know I shall meet my fate

Some where among the clouds above;

Those that fight I do not hate,

Those that I guard I do not love;

My country is Kiltartan's poor;

No likely end could bring them loss

Or leave them happier than before.

Nor law nor duty bade me fight,

No public men, nor cheering crowds,

A lonely impulse of delight

Drove this tumult in the clouds;

I balanced all, brought all to mind,

The years to come seemed waste of breath.

A waste of breath the years behind

In balance with this life, this death (S. S. Exam 2017)

[In the poem, the speaker is an Irish air-man. He decides to fight in the World War I. He declares that he knows he will die fighting among the clouds (in the air as a fighter pilot). His past life seems a waste and his death will balance his life.]

Questions

Q.1. Enlist the rhyming words in the poem.

Q.2. What mood of the poet does the poem reflect?

Q.3. 'waste of breath', Comment on the phrase in the light of the poem.

Q.4. Give the poem a title.

Q.5. What lesson does this poem give?

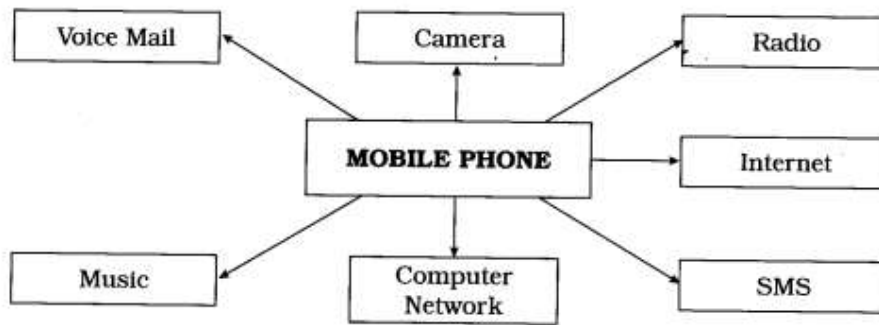
\* Answer As Requested.

[5]

54. You have got special guts for market research. You can train some more people setting up a well-infrastructured organisation. Prepare an advertisement in the name of your organisation to invite people for the training.

**\* Study the following chart and interpret it in six to seven sentences. [5]**

55. Study the following chart about different features of mobile phones and write about six to seven sentences based on it:



OR

\*

It is physically impossible for a well-educated, intellectual, or brave man to make money the chief object of his thoughts just as it is for him to make his dinner the principal object of them. All healthy people like their dinners, but their dinner is not the main object of their lives. So all healthy minded people like making money ought to like it and enjoy the sensation of winning it; it is something better than money. A good soldier, for instance, mainly wishes to do his fighting well. He is glad of his pay very properly so and justly grumbles when you keep him ten years without it ;till, his main mission of life is to win battles, not to be paid for winning them. So of clergymen. The clergymans object is essentially baptize and preach not to be paid for preaching. So of doctors. They like fees no doubt ,ought to like them; yet if they are brave and well-educated the entire object to their lives is not fees. They on the whole, desire to cure the sick; and if they are good doctors and the choice were fairly to them, would rather cure their patient and lose their fee than kill him and get it. And so with all the other brave and rightly trained men: their work is first, their fee second—very important always; but still second.

**\* Answer As Requested. [5]**

56. Write an e-mail to the Transport Manager AMTS complaining about the indecent and rude behaviour of the bus conductors.

**Section E**

**\* Answer As Requested. [5]**



57. Your school has recently hosted an Interschool Quiz Competition. Prepare a report of about 20 lines for your school magazine describing the programme.

OR

\* Write an article on "The Happiest Days of Your Life.

**\* Draft An Application.**

**[7]**

58. Yogesh D. Bhatt from 8, Shantinagar Complex, Near Savita Society, Tithal Road, Valsad-396 020 writes an application for the post of Sales Manager to Bright Products Limited, Atul, Valsad-396 020.

59. **Answer As Requested.**

**[8]**

A. **Write a paragraph in about 125 words on the following:**

My Favourite Cartoon Character [ Points Introduction - different cartoon characters your favourite series - characters -story line of your favourite series - message to children ]

OR

\* **Write a paragraph in about 125 words on the following:**

**Write a paragraph in about 125 words on the following:**

Impact of Social Media on Teenagers

[Introduction.....meaning.....impact.....effects.....your views]

OR

\*

On festival days students burst fire-crackers not knowing how much pollution they cause. You are Bhavesh / Bhavika the Head boy/Head girl of your school. You wish to tell them some facts about bursting firecrackers and the other sources of pollution. Prepare a detailed speech to be delivered in the school assembly. You may use not more than 250 words.

-----